

# M/J Intensive Reading 1


## 2023-2024 Curriculum Pacing Guide

**Strands Key:**  
**EE** - ELA Expectations\*  
**R** - Reading  
**C** - Communication  
**V** - Vocabulary  
**F** - Foundations\*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

**Stacked Benchmarks** are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 1	1	<p><b>Lost Island</b> (ELL Resources) -Skill: Analyzing Expressions</p> <p><b>Connected</b> (ELL Resources) -Skill: Retelling and Summarizing</p> <p><b>The Mighty Miss Malone</b> -Skill: Context and Connotation – Connotation and Denotation -Skill: Literary Elements</p>	<p><b>August 10 – October 12</b></p>	<p>ELA.6.R.3.1, ELA.6.V.1.3 Stacked: ELA.6.R.1.1, ELA.6.V.1.1</p> <p>ELA.6.R.1.1, ELA.6.R.3.2 Stacked: ELA.6.V.1.1</p> <p>ELA.6.R.1.1, ELA.6.V.1.3 Stacked: ELA.6.R.3.1, ELA.6.V.1.1</p>
	HD Word	<p><u>Weeks 1 – 9:</u> Unit 1 - 9</p>	<p><b>August 10 – October 12</b></p>	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve Level Set</li> <li>• Progress Monitoring (Tier 2 and 3)</li> </ul>			<p><b><u>Expectations:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>



Unit

Titles

Date Range

Stacked Benchmarks

2

**The Other Side** (ELL Resources)  
-Skill: Analyzing Expressions

**A Role to Play** (ELL Resources)  
-Skill: Drawing Inferences and Conclusions

**Roll of Thunder, Hear My Cry**  
-Skill: Context and Connotation – Connotation and Denotation  
-Skill: Literary Elements  
-Skill: Theme

October 16 –  
December 15

ELA.6.R.1.3, ELA.6.R.3.1, ELA.6.V.1.3  
Stacked: ELA.6.R.1.1, ELA.6.V.1.1

ELA.6.R.1.1,  
Stacked: ELA.6.R.1.3, ELA.6.V.1.1

ELA.6.R.1.1, ELA.6.R.1.2, ELA.6.V.1.3  
Stacked: ELA.6.V.1.1

HD Word

Weeks 1 - 8:  
Units 10 -17

October 16 –  
December 15

ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4

Quarter 2

**Assessments:**

- Progress Monitoring (Tier 2 and 3)

**Expectations:**

- Achieve 3000: 2 articles/week at 75% or higher
- Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 3	3	<p><b>Tracking Down Typhoid Mary</b> (ELL Resources) -Skill: Main Ideas and Details</p> <p><b>The Notice</b> (ELL Resources) -Skill: Analyzing Expressions Skill: Comparing and Contrasting</p> <p><b>Life Doesn't Frighten Me</b> -Skill: Interpreting Figurative Language</p>	January 3 – March 7	<p>ELA.6.R.2.2 Stacked: ELA.6.V.1.1</p> <p>ELA.6.R.1.1, ELA.6.R.3.1, ELA.6.V.1.3 Stacked: ELA.6.V.1.1</p> <p>ELA.6.R.3.1, ELA.6.V.1.3 Stacked: ELA.6.R.1.4, ELA.6.V.1.1</p>
	HD Word	<p><u>Weeks 1 – 10:</u> Units 18 - 27</p>	January 3 – March 7	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• Progress Monitoring (Tier 2 and 3)</li> </ul>			<p><b><u>Expectations:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	4	<p><b>Who's the Real Hero?</b> (ELL Resources)            -Skill: Analyzing Expressions            -Skill: Supporting Evidence</p> <p><b>I am Malala</b>            -Skill: Structure – Informational Text Structure</p> <p><b>Malala Yousafzai – Nobel Lecture</b>            -Skill: Argument – Arguments and Claims            -Skill: Understanding Rhetoric</p>	March 18 – May 29	<p>ELA.6.R.2.4, ELA.6.R.3.1, ELA.6.V.1.3            Stacked: ELA.6.V.1.1</p> <p>ELA.6.R.2.1            Stacked: ELA.6.R.2.2, ELA.6.R.3.4, ELA.6.V.1.1</p> <p>ELA.6.R.2.4, ELA.6.R.3.4            Stacked: ELA.6.R.2.1, ELA.6.V.1.1</p>
	HD Word	<p><u>Weeks 1 – 6:</u>            Units 28 - 33</p>	March 18 – May 29	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve End of Year Level Set</li> <li>• Progress Monitoring (Tier 2 and 3)</li> </ul>			<p><b><u>Expectations:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>